



The New York State Office of Religious and Independent Schools

PROFESSIONAL DEVELOPMENT RESOURCE CENTER (PDRC)

The Upstate PDRC - All NYS Regions North of NYC

Welcome! We will begin shortly.
Paper and pencil may be handy for this
session

Special Subjects Teachers Discussion Forum



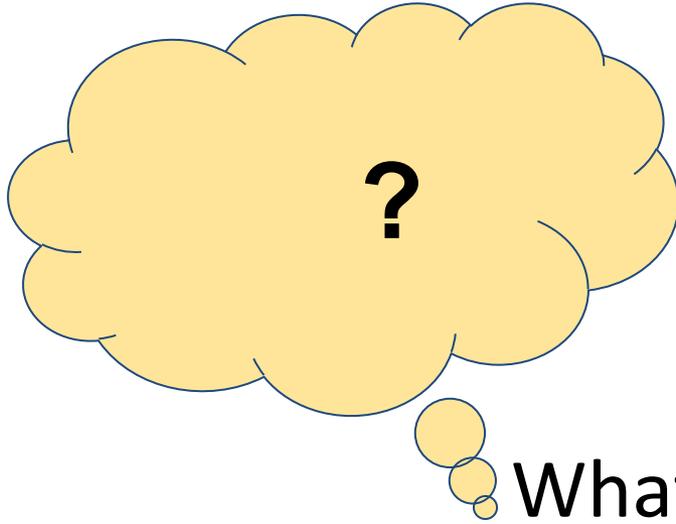
Goals of this Session



- to create an ongoing professional learning community for special subjects teachers
- to share resources and ideas for online and hybrid teaching of art, music and PE
- to set and track a professional goal for Fall 2020



Chat Poll



What problems do you need to solve when it comes to teaching your subject this year?



If you always do
what you've always done,
you will always get
what you always got.

How can we (quickly) turn good ideas and resources into into effective practices that increase the impact of our teaching?



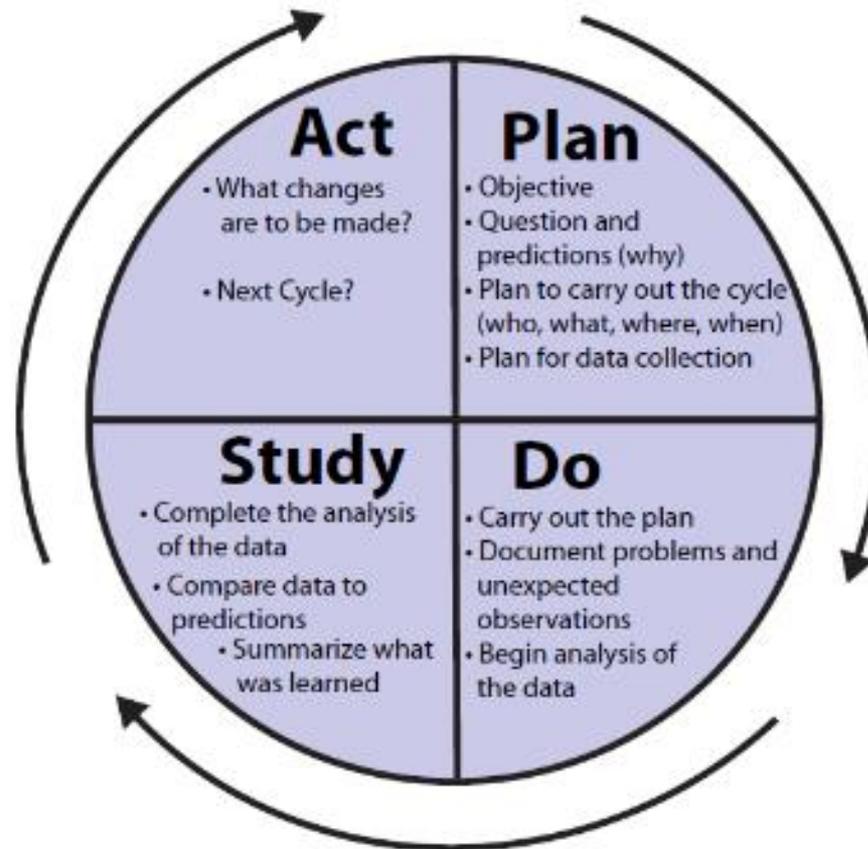
Plan*Do*Study*Act

PDSA is a cycle of continuously making and studying small changes with the goal of increasing the benefit or impact of the change.

Cycling through PDSA supports making a good tool, process or initiative even better by a process of revising and fine-tuning.

By repeating the cycle, we can test different solutions to a problem we have identified.

The PDSA Cycle for Learning and Improving



Plan*D*S*A

Getting clear on the plan:

- What problem are you solving?
- What method will you use?
- How will you measure effectiveness?
- Make predictions about how it will roll out.

*P*Do*S*A*

Just do it:

- implementation of the tool or activity
- collect both process and outcome data.



P*D*Study*A

A little soul-searching never hurt anyone:

- review your notes, logs, performance assessments, surveys, etc.
- write out a few neutral observations (“I see that 30% of parents never responded to this communication”)
- record your questions or wonderings



P*D*S*Act

Keep the best and ditch the rest:

- Adopt
- Adapt
- Abandon



**STRIVE FOR
PROGRESS**
→
**NOT
PERFECTION**
←

Link to PDSA template:

<https://docs.google.com/document/d/1dYmeHUMHJXt7pC4LibZmmwLY0Mgwrel8/edit>

Break-out 1: Meet your network

Please introduce yourself, and share the name of your school and grades taught.

Round Robin: share a resource you love, an idea you've had success with or a tech tool that never lets you down. Talk us through it.

Let's use the Chat to collect links that people mention.

*If you have time, open the PDSA template and work on an example.

Break-out 2: Set a goal



- What are you inspired to **Plan** and **Do** in the first few weeks of school?
- How do you think you will need to adapt it?
- What potential issues can you predict?

*If your group has not opened the PDSA template yet, you can do that now.



Poll: Stay connected



When would be the best time for us to meet for **Study and Act** support?



A Few Resources

“The Power of Play for Connecting Online” (booklet of online engagement games), Ashley McGuire

[The Power of Play for Connecting Online June 2020](#)

“Learning to Host Virtual Circles” (recorded webinar), Safe and Supportive Schools

[Past-Webinars-restorative practices](#)

“Behavior-Specific Praise Tip-Sheet” (pdf), Vanderbilt University

[Behavior-Specific Praise Tip Sheet](#)

“Best Practice in Online Learning Environments” (recorded webinar), Upstate PDRC

[Webinar: Best Practices in Virtual Learning Environments | Nys Pdrcc Ros](#)



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The PDRC exists to meet the professional development needs of New York's independent and religious school teachers and school leaders. We want to know what **you** need. Visit our website to find more resources and let us know what else you'd like to see on our 1:1 Support Request page.

<https://www.nysed-soris-upstate-pdrc.org/>







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