The New York State Office of Religious and Independent Schools



### PROFESSIONAL DEVELOPMENT RESOURCE CENTER (PDRC)

The Upstate PDRC - All NYS Regions North of NYC

# Project-Based Learning: A Quick Guide

Look for more Quick Guides on the Upstate PDRC website:

https://www.nysed-soris-upstate-pdrc.org/ quick-start-guides





### **GOALS** of this Guide:

- Create an clear understanding of the buzzword: Project-Based Learning, what is it all about?
- Identify the key elements and general process of PBL
- Give examples of Unit Projects
- Provide you with resources to further your knowledge

















### What is Project-Based Learning?

making learning come ALIVE!



- active engagement in real world challenges
- promotes critical thinking, creativity, and communication skills
  - includes deep collaboration and teamwork
  - involves assessment beyond a grade







# More Importantly... What is Project-Based Learning NOT?



It is not...

memorizing information and repackaging it

"doing a project" (or a science experiment, or a book report)

about the end product

ever the same twice!







1. Teaching through Real World Problems and Applications

some ideas for PBL units that are relevant to today's students:

"How can I use my voice to create change?" (ELA)

"How can our observations of the natural world help us solve human problems?" (STEM/STEAM)

"What impact did WWII have on today's global relations?" (History)







- 2. Content Based, Academically Challenging
- Root the project in the standards you are trying to teach
- Clearly identify these before you begin planning, and use them as a tool







- 3. Structured Collaboration
- Working together is a main component of PBL!
- This can be done both in the classroom and at home (technology)





#### 4. Student Driven

- Students must be invested
- Create choice boards, allow freedom for presentation variations
- Let students DISCOVER rather than teaching them what to learn







- 5. Assessments Beyond a Grade (multi-faceted assessments)
- Create different points of assessment throughout the unit
- Have students assess themselves and each other





#### **PROCESS**

- Identify what you want the students to walk away with knowledge of
- Identify learning goals
- Identify the driving question
- Identify the student choices
- Set benchmarks
- Help create a space for presentation
- Create a method of feedback







## **Examples of Unit Lessons and Driving Questions**

1. How can improve?
How can robotics improve the healthcare industry?
How can access to clean water improve communities in developing nations?
2. How can be applied to?
How can economics be applied in our daily lives?
How can ethics be applied to solve environmental problems?
3. How can change?
How can individuals change their communities?
How can the human behavior change the environment?
4. How would you design a new?
How would you design a new system to purify water?
How would you design a new flag for your community?
https://www.penpalschools.com/blog/easy-project-based-learning-question-stems-for-essential-



questions





#### What challenges might PBL present?



- Trouble with group dynamics
- Teaching to "passive learners"
- Sticking to the timeline
- Balancing the workload







#### **Advice For Lesson Planning**

- Create Open-Ended Questions
  - Share your plan and your schedule with the students...
  - ...BUT be flexible, and allow for changes
    - Choose a topic that both you AND the class will really be invested in





# Some Resources and More Information:

- An Example of a Project Based Learning School:
   Khan Lab School in Mountain View, CA
- A website chock full of PBL information + help:
   PBLWORKS
- 10 Ready-to-Borrow Project Ideas:
   <u>Edutopia</u>
- August 12 or 13 Live Session through PDRC:

Beyond the Book Report: Using

Google Tools to Create a Project Based

Classroom











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### **THANK YOU!**

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